



Wilkes University



Wilkes University and Luzerne County Community College
Program-to-Program and Dual Enrollment
Articulation Agreement

A.A.S. Early Childhood Education Degree to B.A. Elementary and Early Childhood Education

September 2018

Introduction:

The participating institutions agree to establish a program-to-program and dual enrollment articulation agreement in Elementary and Early Childhood Education whereby students who successfully complete the requirements for an Associate Degree in Early Childhood Education at Luzerne County Community College (LCCC) and meet the admissions requirements as stated in this agreement, shall enter Wilkes University with junior status in the baccalaureate degree program in the Elementary and Early Childhood Education (PreK-4) program.

Purpose of the Agreement:

The participating institutions have a common purpose to ensure quality education at all levels, to eliminate unnecessary time or repetition or courses to complete a baccalaureate degree program of studies in Elementary and Early Childhood Education (PreK-4) program and to provide for a seamless transition for students upon their completion of an associate degree program in Early Childhood Education.

Based on a common goal of ensuring quality Elementary and Early Childhood Education and seamless transfer from LCCC to Wilkes University for students with associate degrees, the participating institutions will accept the program-to-program articulation agreement. The main objective is to develop a single program-to-program articulation agreement in Elementary and Early Childhood Education that is acceptable to the participating institutions. The participating institutions will apply best practices in delivery of all coursework and should indicate content assessments that support the Pennsylvania Department of Education (PDE) core competencies.

Program-to-program articulation and transfer eliminates the need for course-by-course evaluation. Rather, program-to-program articulation utilizes competency standards based on the PDE PreK-4 Framework Guidelines for the associate's and bachelor's degrees. Based on the above commonality of purpose and mutual objective, the participating institutions enter into the following program-to-program articulation agreement.

Terms and Conditions of the Agreement:

Effective Date and Term of Agreement:



Wilkes University



This agreement shall go into effect after signed by appropriate offices of both parties. This agreement shall be reviewed annually.

Credit Transfer:

A minimum of Fifty-eight (58) credits will transfer to Wilkes University from Luzerne County Community College.

Nine credits will be completed under the dual admissions agreement between Wilkes University and Luzerne County Community College.

Sixty-nine (69) credits will be taken at Wilkes University to students who have successfully completed and obtained an associate degree in Early Childhood Education from Luzerne County Community College (LCCC), providing that all of the following requirements are met:

Students have completed:

- Application for Dual Admission at Wilkes University after completing 12-credits but before completing 30-credits;
 - All dual admissions requirements in the normal transfer admissions process at Wilkes University
- LCCC & Wilkes University Articulation Agreement Advising Grid
- All program requirements at LCCC with an overall Grade Point Average (GPA) of 3.0 & have earned at least a grade of "C" or better in all courses at the Two-Year Participating Institution; including:
 - Two (2) college-level math courses, with mathematics content, not pedagogy
 - One (1) college-level English course recommended as a three (3) credit writing course
- The Praxis Core or PAPA (Preservice Academic Performance Assessment) with passing scores

Students have provided to Wilkes University:

- LCCC & Wilkes University Articulation Agreement Advising Grid and transcript
- Student Portfolio Assessment Summary Page and portfolio with artifacts upon completion of the ECE program at LCCC.
 - The portfolio is based on the NAEYC Standards. Assessment of the Portfolio, using the common rubric by LCCC, is a requirement for students transferring under this agreement. By signing the Program-to-Program Articulation and Portfolio Assessment Summary page, LCCC is certifying that the student has met the learning outcomes identified in all areas of the degree program in relation to PDE and NAEYC Standards.
- Evidence of passing Praxis Core or PAPA or SAT/ACT scores that would exempt student from taking Test of Basic Skills



Obligations of Wilkes University:

Wilkes University will use the following when advising students from LCCC:

- Luzerne County Community College and Wilkes University Articulation Agreement Advising Grid and transcript
- Student Portfolio Assessment Summary Page and portfolio with artifacts

Upon request, Wilkes University will provide appropriate application requirements, processing and deadline information to Luzerne County Community College.

Luzerne County Community College will facilitate communication between students and the appropriate representatives at Wilkes University regarding pertinent student issues and questions.

Upon receipt of student consent, LCCC will provide Wilkes University with names and addresses of such students who have indicated an interest in attending Wilkes University and would benefit from major department activity information so that registration issues can be avoided. It is essential that students interested in the Program-to-Program transfer process apply to Wilkes University in the beginning of the semester before they plan to attend Wilkes University.

Changes in Program Requirements:

Notices in changes of program requirements by any party to this agreement must be given in writing at least one (1) year prior to the implementation of the change. Any party may terminate this agreement with respect to such party at any time, and must be in writing with the same formality as the original agreement.

Notices:

All notices required or sought to be given under this agreement shall be in writing and shall be deemed to have been made upon delivery if (1) delivered personally, (2) sent by certified or registered mail, postage prepaid, or (3) by nationally recognized overnight courier addressed as follows:

If to Wilkes University:

Wilkes University
ATTN: Undergraduate Education Chair
84 W. South Street, Breiseth 204
Wilkes-Barre, PA 18766

If to Luzerne County Community College:

Luzerne County Community College
ATTN: ECE Program Coordinator
1333 S. Prospect Street
Nanticoke, PA 18634



Any party at any time, in the manner set forth for giving notices to other parties, designate a different name and/or address to which notices to it shall be sent.

Independent Contractors:

It is understood and agreed by both Wilkes University and Luzerne County Community College, and their employees, agents, officers, or representatives while engaged in carrying out and complying with any of the terms and conditions of this Articulation Agreement, are independent contractors and are not officers, agents, representatives, or employees of LCCC or Wilkes University. As such, LCCC and Wilkes University, including their employees, agents, or representatives, are not entitled to the benefits provided by any other Participating Institution to its employees, including, but not limited to, group insurance, pension plan enrollment, vacation, leaves of absence, workers compensation insurance, or unemployment compensation insurance.

Liability:

Neither LCCC nor Wilkes University shall assume any liabilities to the other Institutions as a result of this Articulation Agreement. Neither LCCC nor Wilkes University waive any defense as a result of entering into this agreement. Nothing herein shall be construed as a waiver of any immunities afforded either Institution by law or otherwise.

Annual Review:

This agreement shall be reviewed annually by representatives of Luzerne County Community College and Wilkes University at an annual meeting, commencing one year from the effective date.

Confidential/Proprietary Information:

Luzerne County Community College and Wilkes University acknowledge that, in performing the obligations as set forth in this Articulation Agreement, it may be necessary for LCCC (Disclosing Participation Institution) to provide confidential or proprietary information to Wilkes University (Receiving Participation Institution).

As used herein, the term “confidential information” or “proprietary information” means any and all information that is disclosed by LCCC to Wilkes University on or after the effective date, in writing or in any other tangible medium or designated as confidential or proprietary at the time of this disclosure or, if disclosed orally, identified by the disclosing party as confidential or proprietary at the time of disclosure and thereafter summarized in writing or reduced to another tangible medium, designated as confidential or proprietary, and submitted to the recipient as promptly as reasonable possible. Confidential information and/or proprietary information does not include any portion of the confidential information and/or proprietary information of a party hereto which:

- (1) At the time of disclosure is in the public domain
- (2) After disclosure hereunder enters, the public domain, except through breach of this Agreement by Participating Institutions



LCCC and Wilkes University acknowledge the confidentiality of the each other's data, and other confidential and/or proprietary information, and hereby agrees not to use or disseminate any of such information except for the express purpose of enabling the Receiving Participating Institution to perform its obligations hereunder. LCCC and Wilkes University shall use, at a minimum, the same degree of care as to such confidential and/or proprietary information and shall maintain its confidentiality in respect to its own confidential and proprietary information. Upon termination of this Articulation Agreement, for any reason, LCCC and Wilkes University shall immediately return to the disclosing Institution all of Disclosing Institution's confidential and proprietary information and shall destroy any confidential and proprietary information retained by the Institution.

Privacy:

LCCC and Wilkes University agree to abide by all applicable laws, regulations, policies, standards and the like, of any governmental entity having jurisdiction, including but not limited to all requirements of the Family Educational Rights and Privacy Act.

Entire Agreement:

This agreement, including the attached appendices incorporated herein, represents the entire understanding between the parties.

Modification:

This agreement can be modified only in writing with the same formality as the original agreement.

No Waiver:

The failure to enforce or require the performance at any time or the provisions of this Articulation Agreement shall in no way be construed to be a waiver of such provisions and shall not affect either the validity of this Agreement or any part hereof, or the right of any party thereafter to enforce each and every provision in accordance with the terms of this Articulation Agreement.

Severability:

All agreements and covenants contained in this Agreement are severable, and in the event any of them are held to be invalid by any competent court, this Agreement will be interpreted as if invalid agreements or covenants were not contained in this Agreement.

Binding Agreement:

Each party hereto binds itself, its partners, successors, assigns legal representatives to the other party hereto, its partners, successors, assigns legal representatives in respect of all covenants, agreements, and obligations contained in the Articulation Agreement.

Governing Law:

This agreement will be interpreted under the laws of the Commonwealth of Pennsylvania in effect as of the date of this Agreement.

Survival of Confidentiality/Privacy Obligations:

The terms and conditions set forth in this Agreement shall survive termination of this agreement.



Luzerne Community College AAS ECE Degree Articulation to Wilkes University Elementary & Early Childhood (PreK-4) BA Degree and Advising Grid

	Program at Luzerne (LCC)	LCC Courses if Transfer to WU	Program at Wilkes (WU)	Cr
ECE	ECE 100 Introduction to ECE (3 cr)	ECE 100 Introduction to ECE (3 cr)	ED 190 Effective Teaching	3
	ECE 101 Infants and Toddlers (3 cr)	ECE 101 Infants and Toddlers (3 cr)	ED 263 Child Development and Cognition	3
	ECE 201 Music&Movmnt for YC (3) or ECE 202 Artistic Development (3 cr)	ECE 201 Music and Movement for Young Children (3 cr)	ED 350 The Arts in Elementary and Early Childhood Education	1.5
	ECE 203 Children's Literature (3 cr)	ECE 203 Children's Literature (3 cr)	ED 324 Children's Literature	3
	ECE 204 Math and Science for Young Children (3 cr)	ECE 204 Math and Science for Young Children (3 cr)	ED 330 Math in Early Childhood and Elementary Education	3
	ECE 205 Health Safety Nutrition (3 cr) HPE 165 Phys Ed for Young Children (1 cr) HPE 207 CPR (1 cr)	ECE 205 Health Safety Nutrition (3 cr) HPE 165 Phys Ed for Young Children (1 cr) HPE 207 CPR (1 cr)	ED 310 Health Physical Education & Safety	3
	ECE 207 Child Family Community (3 cr)	ECE 207 Child Family Community (3 cr)	ED 363 Family School Community	3
	ECE 208 Child Psychology (3 cr)	ECE 202 Artistic Development (3 cr)	ED 350 Arts in Elem and ECE	1.5
	ECE 210 Children with Disabilities (3 cr)	ECE 210 Children with Disabilities (3 cr)	EDSP 210 Teach. Students w/Special Needs	3
	ECE 219 Practicum I: Observation, Assessment, Documentation (3 cr) or PAR 219 Observation for Remediation and Assessment in Lit & Math (3 cr)	ECE 219 Practicum I: Observation, Assessment, Documentation (3 cr) or PAR 219 Observation for Remediation and Assessment in Lit & Math (3 cr)	ED 344 Assess. For Early Child. & Elem Ed.	3
	ECE 220 Practicum II: Role of Play (3 cr)	ECE 220 Practicum II: Role of Play (3 cr)	ED 264 Child Development & Cognition	3
Gen Ed	ENG 101 English Composition (3 cr)	ENG 101 English Composition (3 cr)	ENG 101 Composition	4
	ENG 102 Advanced Composition (3 cr)	ENG 102 Advanced Composition (3 cr)		
	MAT 109 Math for Elem Teachers I (3 cr)	MAT 109 Math for Elem Teachers I (3 cr)	MTH 103 Math for Elem Teachers I	3
	MAT 110 Math for Elem Teachers II (3 cr)	MAT 110 Math for Elem Teachers II (3 cr)	MTH 104 Math for Elem Teachers II	3
	SOC 217 The Family (3 cr)	POS 101 American Government (3 cr)	PS 111 Intro to American Government	3
	ART 110 Art Apprec or MUS 150 Music Apprec or HIS 201 Am History 1 or HIS 202 American History 2 (3 cr)	HIS 201 American History to 1865 or HIS 202 Am History Since 1865 (3 cr)	HST 125 American History	3



	BIO 121 w lab (4 cr)	BIO 121 w lab General Biology (4 cr)	BIO 105 The Biological World	3
	SPE 125 Fundamentals of Speech (3 cr) or SPE 210 Intro Interpersonal Com(3) or ECE 219 ECE Program Management	SPE 125 Fundamentals of Speech (3 cr) or SPE 210 Introduction to Interpersonal Communication (3 cr)	COM 101	3
	PSY 103 General Psychology (3 cr)	PSY 103 General Psychology (3 cr)	PSY 101 General Psychology	3
	FYE First Year Experience (1 cr)	FYE First Year Experience (1 cr)	FYF 101	3
	64 Total Credits	64 Total Credits	Total Credits	58

Comprehensive Gen Ed & ECE Course Matrix & Dual Enrollment Classes	Cr
ENG 120 Reading Classical Traditions	3
*HST 101 Historical Foundations of the Modern World	3
ART101, THE101, MUS101, or DAN 101	3
FL 101 Foreign Language or PHL 101 Intro to Phil	3
EES 105/CHM 105/PHY 105	3
*CS 115 Computers and Applications	3
*ED 191 Integrating Tech into Classroom	3
ED 220 Teaching Culturally & Linguistically Diverse	3
EDSP 225 Special Ed Methods I w/30-hr field(OPO)	3
*Suggested courses to be taken at Wilkes under Dual Enrollment Agreement	

Upper Level WU Coursework to complete BA degree	Credits
ED 321- Literacy Foundations I w/30-hour field experience	3
ED 322 – Literacy Foundations II w/30-hour field experience	3
ED 323 – Differentiated Reading Methods	3
ED 325 – Reading Strategies	3
ED 341 – Language Arts	3
ED 345 – Assessment in Education	3
ED 360 – Social Studies in EL & EC Classrooms	3
ED 370 – Science in EL & EC Classrooms	3
ED 385 – Classroom Management w/30-hour field experience	3
ED 390 – Student Teaching (OPO)	12
EDSP 388 – Inclusionary Practices	3
Total Credits at Wilkes University	69